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Seeking *Institutional* Objectivity in Origins Science

February 2, 2007

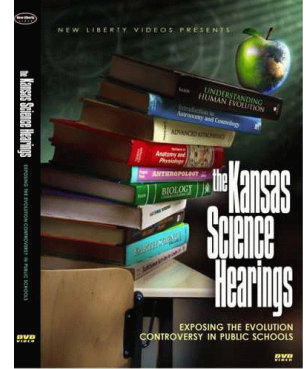
NEWS RELEASE:

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***Exposing the Evolution Controversy* Now showing at local theaters in Kansas!**

Is there a genuine scientific controversy over evolution? A new documentary movie about Kansas Science Hearings held two years ago answer that question with a resounding "Yes." The film also shows why the controversy needs to be addressed in public schools.

Kansas Science Hearings: Exposing the Evolution Controversy will open with a special showing at the Glenwood Arts theater in Kansas City on February 12, 2007. The film begins at 7 PM, but arrive early to get a seat. The movie will also be shown between Feb 7 and 13 in other locations around the state, including Topeka, Leavenworth, Wichita, Independence, Dodge City/Meade, and Garden City. Go to www.KansasScience2005.com for specific times and locations.



Where did humans come from? What is the origin of life and its diversity? Any answer to these questions have a major impact on what we believe about religion, ethics, morals and even government. The US was founded on the idea that we derive unalienable rights from a Creator. However, materialistic cultures claim that because life is not a creation it has no inherent purpose or rights. Human rights exist only to the extent provided by government.

Twenty three expert witnesses testified about two distinctly different models for teaching about the ultimate question to children in Kansas schools. They included 5 PhD biologists, 4 PhD biochemists, 3 PhD Chemists, 1 PhD Geneticist (the inventor of the Gene Gun), 1 PhD Quantum Physicist, 3 Philosophers of Science, 1 PhD Professor of Education, 3 biology teachers, a Muslim science writer and an attorney.

The documentary is fast-paced and filled with drama as witnesses testify about systematic suppression of the controversy, fear in the classroom and loss of jobs for teaching Darwin objectively. All of the witnesses were cross examined by an ACLU attorney. The hearings end with fireworks - a shocking refusal of the Materialists to submit to questions from the other side.

"The materialistic model seeks to teach children that the universe is self existing and that life is the product of unguided evolutionary change. Because unguided material causation is assumed, the student is offered no information critical of that explanation," said William S. Harris, PhD, a biochemist who led the team that developed the competing objective model.

"The objective model we developed teaches only the materialistic explanation, but also informs students of genuine scientific controversies about that view. There are two major controversies - one deals with the origin of life itself (chemical evolution), and the other deals with macro-evolution, the idea that random variation and natural selection have generated complex new bio-systems like cellular motors, factories and processing plants," said Greg Lassey, another team member. "The presentations show undeniable controversies and the need to teach them."

"We have produced two versions of the documentary," said Brian Barkley, the producer of the movie. "A two hour version for the public, and a five hour version that covers the testimony of each witness in depth and includes all of the hearing exhibits and transcripts. This is an archival set for journalists and serious students of the debate."

Exposing the Evolution Controversy comes at the right time. The Kansas Board will consider proposals to throw out the objective model and replace it with the Materialistic one on February 13 and 14.

Intelligent Design network, inc. is a nonprofit national organization that seeks *institutional* objectivity in origins science.